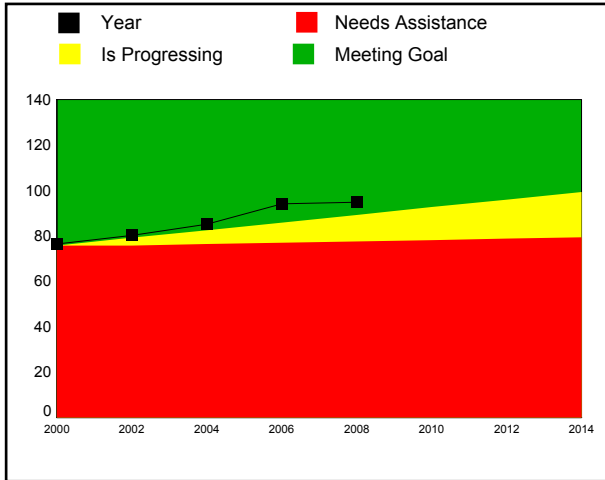


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	75.70		76.4
2002	79.10	75.7	80.2
2004	82.40	76.3	85
2006	85.80	76.9	94
2008	89.20	77.5	94.8
2010	92.60	78.1	
2012	95.90	78.7	
2014	99.30	79.3	

Standard Error: 0.7

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Glasgow Middle School

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School Enrollment: 498

Our School Council

Vickie Alexander

Sharon Gilson

Stephen Murphy

Joan Norris

Lisa Underwood

Mike Vaught

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Glasgow Middle School is proud to be enjoying another year of outstanding student achievement and school success! Our school has a rigorous curriculum aligned with national, state, and district standards. We offer creative exploratory courses, differentiated reading and math enrichment programs, and virtual learning and teaching opportunities, all to address the unique needs and interests of our student body. GMS has a tremendous faculty and staff who take pride in their performance, our students, and our school. We also draw upon the support and pride of our parents, community and central office staff that shares our philosophy that ALL students can learn and be successful. Our students work very hard to succeed academically, athletically, and socially. We celebrate our accomplishments and work diligently to ensure that GMS will continue to set the standards for academic excellence.

How Our School Ensures

Educational Equity: Our faculty and SBDM Council annually disaggregates our most recent test data to determine where our educational gaps and needs are located. Glasgow Middle School has identified and embedded Equity in the Core Components of our School Improvement Plan. We are working to see improvement among gender, race, disability and socioeconomic groups. A continued focus for this school year is to raise the achievement of our students with disabilities. Our school believes in the full inclusion of all students into the education programs with emphasis on high expectations and student achievement.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	14.2	14.2	13.8	14.0	14.0	13.7
Mathematics	15.2	15.2	14.2	14.3	14.4	14.4
English	14.0	14.0	13.6	14.1	14.2	13.7
Science	16.6	16.6	15.8	16.3	16.3	15.8
Composite	15.1	15.1	14.5	14.8	14.9	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.0%	0.0%	0.0%
District	95.0%	1.6%	4.6%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Glasgow Middle School implements the DARE program in 6th grade. Our school policy allows for search and seizure with reasonable cause. Other means to insure the safety of the students are in place, such as lockdown procedures, security drills, emergency and disaster plans, and photo IDs for all staff members. Drug prevention is taught in our health curriculum. We have a Youth Services Center to provide information and make referrals to students regarding drug abuse. GMS also works very closely with the Glasgow Police Department to ensure a safe environment.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6880	15:1	63%	3:1
District	\$9651	14:1	76%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Glasgow Middle School has 4 computer labs plus 2 mobile labs. Our campus is fully wireless and there are additional computer workstations in every classroom. All of our classrooms have an active board including the library and cafeteria. We have incorporated the use of technology through teacher/student created PowerPoints, WebQuests, United Streaming, media productions and Project GATEWAY classes, Reading Plus and ALEKS Math. We offer Virtual High School independent study classes to qualifying students (for HS credit).

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	397	31	3	981

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	12.7	13.4	11.8
Number of Teachers certified by the National Board for Professional Standards	2	11	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	16.2%	62.1%	21.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Speech & Drama Team and TSA participated in regional competitions. Jr. Beta placed in Speech, Living Literature, Woodworking, and Jewelry at the state convention. The Academic Team competed at State Level. Two band members were selected to All-District Band. Two MS students selected to participate in Senior level art show at WKU. Regional essay contest winners.

Extracurricular Activities: Academic Team, Future Problem Solving, Speech and Drama, TSA, Project Lead the Way (GATEWAY), Jr. Beta, Yearbook, Pep Club, Fellowship of Christian Athletes, Leaders of the Future, Ky Youth Assembly, Chess Club, Art Club, National Jr. Art Honor Society, Football, Boys and Girls Basketball, Cheerleading, Baseball, Boys and Girls Soccer, Golf, Track and Field, Cross Country, Boys and Girls Tennis, Girls Softball, Swimming.

Awards & Recognitions: GMS Academic Index among Top 20 Middle Schools in Kentucky. One of only two middle schools in state to offer VHS courses for HS credit. Teacher serving as Vice President of Ky Council for Exceptional Children. A large number of students participating on various successful sports and academic teams. Mabel Shelby Wells essay contest winners.

What We Are Doing To Improve: The goals set forth in our CSIP serve as our objectives for school improvement. We will increase performance in identified areas by implementing active learning instruction as found in Thoughtful Education strategies, focusing on critical vocabulary, participating in GRECC Science and Math grants, integrating technology into classroom instruction, addressing all learning styles, differentiating instruction, and reading/researching current professional texts.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	449	102.54	480	102.97	449	94.33	480	94.62	NA	NA	152	91.09
White	345	104.33	367	104.75	345	98.96	367	99.65	NA	NA	117	96.27
African-American	83	95.89	62	93.06	83	74.57	62	74.32	NA	NA	21	76.76
Asian	3	NA	3	NA	3	NA	3	NA	NA	NA	1	NA
Hispanic	9	NA	16	NA	9	NA	16	NA	NA	NA	NA	NA
Free/Red Lunch	206	92.41	235	92.29	206	81.62	235	79.29	NA	NA	75	77.34
Non-Free/Red Lunch	243	111.13	245	113.20	243	105.09	245	109.34	NA	NA	77	104.49
Limited English	1	NA	5	NA	1	NA	5	NA	NA	NA	NA	NA
Non-Limited English	448	102.71	474	103.08	448	94.41	474	94.69	NA	NA	152	91.09
Disability	58	88.72	70	81.26	58	81.08	70	66.20	NA	NA	23	67.14
Non-Disability	391	104.59	410	106.68	391	96.28	410	99.46	NA	NA	129	95.37
Migrant	NA	NA	4	NA	NA	NA	4	NA	NA	NA	3	NA
Non-Migrant	NA	NA	476	103.02	NA	NA	476	94.66	NA	NA	149	91.19
Female	207	109.40	226	106.24	207	94.38	226	95.85	NA	NA	77	88.26
Male	240	96.47	254	100.07	240	94.07	254	93.51	NA	NA	75	94.02
Percentage Tested	NA	NA	480	100.00	NA	NA	480	100.00	NA	NA	152	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System